



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

RAJESH PILOT GOVT. P G COLLEGE LALSOT

SHYAMPURA ROAD LALSOT DAUSA RAJASTHAN.
303503

hte.rajasthan.gov.in/college/gclalsot

SSR SUBMITTED DATE: 19-01-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajesh Pilot Govt PG College, Lalsot Established in 1999, is committed to provide the students best possible opportunities for their all-round development. A co-education institution with over 1879 students on its rolls, the college has a congenial atmosphere for the faculty to work with harmonious co-ordination for successful and smooth engineering and implementation of teaching-learning schedule.

Our motto is “*vrksekln~xe;*”. The college works through the principle of teacher-student interaction to facilitate the rural learners with opportunities to hone their creative potential, to assume positive and fulfilling roles in nation-building.

Rajesh Pilot Govt PG College, Lalsot came into existence in 1999 as a result of the noble aim of the Government of Rajasthan to facilitate easy access to higher education for the youth of this semi-rural area.

Affiliated to the University of Rajasthan, Jaipur, the college imparts graduation level education in three streams viz. Arts, Science and Commerce and post-graduation studies in Political Science.

The college started its journey in 1999, with the two rooms in the premises of Ashok Sharma Govt. Sr. Secondary School, Lalsot. The Chief Minister of the State, laid the foundation stone for the present building on 11 July 1999. The college was shifted to its present building. Academically, the college began with four subjects in Arts Stream viz. Hindi, History, Political Science and Sanskrit, Commerce stream began with three Subjects in ABST, Bus. Adm. & EAFM Along with this in 2007-2008 Geography was introduced under Self-financing Scheme.. In the session 2010-11 Science stream was started with Math & Biology Group. In the session 2011-12 P.G in political science was introduced.

The college has a total campus area of 30 acres, out of which about 30,000 sq. meter is constructed. The infrastructure is maintained through grants received from the state government, UGC, various sanctions from MLA/MP funds and donations. The college has sufficient library facilities to cater the needs of students and faculty members. Besides the main building to the college which comprises administrative block, UGC cell, seminar hall, Girls' common room, establishment section, examination control room and computer room. The main building of the college embodies various departments. Science block has Departments of Chemistry, Botany, Physics, Maths and Zoology, each of which has 1 labs respectively. A separate room is provided to the Student union. An independent room is also allotted to Network Resource Center (NRC). The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning

environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness Programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra curricular activities, parent teacher meetings, Campus Recruitment Training classes etc.

Vision

Our commitment to impart cost-effective and student-centric education has been a determinant factor behind our expansion and growth as an esteemed college of the region. We strive to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

“vlrksekn~xe; ”. (Rejecting untruth let us strive towards truth) The desire to know the truth is the source of all beings’ quest for knowledge enshrined in our institute motto the vision of our college merges in the greater idea of **“lk fon~;k ;k foeqDr;s*”** and this striving for truth is the liberation of all.

Education is a dynamic process which strengthens the students to make the best use of their capacity to make the world a better place to live. The institution is committed to equip the rural youth to strive for their dreams and to nurture future citizens towards excellence.

Mission

Our mission is:

- 1 to provide equal opportunities for the fostering of potentials.
- 1 to shape impressionable young minds with moral and human values.
- 1 to integrate skill development and in-depth knowledge through innovative pedagogies.
- 1 to instill integrity, discipline, perseverance and confidence through a propitious teaching-learning environment.
- 1 to ensure intellectual stimulation and the best support for quality research.

In realizing this vision of the college to strive towards Truth? **“vlrksekn~xe; ”**. ? this college seeks to inculcate in all the students a life-long respect and desire to seek the truth and in knowing truth become the catalysts for

seeking the truth and the liberation of all in all walks of life.

Towards the realization of this vision and this mission the college endeavors.

- To channelize the immense potential lying locked in our rural youth.
- To facilitate the rural learners with opportunities to hone their creative potential, to assume positive and fulfilling roles in nation-building.
- To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues. In a learner-centered, learner-friendly environment, the institution is committed to brighten the lives of the students of the nearby villages and remote hamlets.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

RUSA beneficiary

Student centric educational environment

Highly qualified, experienced and dedicated faculty

Research based and activity based pedagogical techniques

Indoor Stadium

Separate playground for sports activities

Positive examination results. Almost 85%-90% subject wise pass percentage.

Active N.S.S Units, Rover Team & Ranger Crew, Youth Development Centre, Planning

Forum, Women Cell and Human Rights club.

Gender sensitization through the Women Support Cell.

Library has INFLIBNET facility

Institutional Weakness

1 Dealing with first generation learners

1 Lack of autonomy

1 Lack of industry collaboration

Lack of vocational courses

Paucity of consultancy and exchange programmes

Limited provisions and platforms for corporate training in Lalsot Area

Insufficient incubation and start ups

Computer labs are not air-conditioned.

Lack of Boys and Girls Hostel.

Institutional Opportunity

1 Upgradation UG Departments in to the level of Post Graduate.

1 Establishment of Research Centre

Skill development activities

Use of knowledge and resources for development of e-content and e-resources

Incubations and start ups

Professional development programmes and trainings for teaching and non teaching

Enhancing employability opportunities

Encouraging industry collaboration and consultancy

Institutional Challenge

Teaching and non-teaching ratio in proportion to work load and student strength

Financial constraints

Creating sufficient job opportunities

Connecting with parents

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum comprises of Core subjects to impart common knowledge foundation and electives to pursue educational interests. The core subjects offered during the first year of graduation are General Hindi, General English, Elementary Computer Application and Environmental Studies. The students pursuing graduation by choosing subjects combination from the list in Arts, Science and Commerce respectively. Presently the college offers UG in 13 subjects, Post Graduation in 01 (Political Science).

Teaching-learning and Evaluation

Teaching learning process is the hub for all policies, plans and activities related with the dynamics of education. The college follows the policy of the Government of Rajasthan in its admission procedure. The entire process of admission is transparent and on online basis, the selection of students is made on the basis of merit cum-reservation as per the reservation rules of the Government of Rajasthan. The genuine concern for equality and equity is being observed in the admission process of the college. Students from SC/ST, OBC, Women, Economically weaker sections and Minority community are allotted seats in all streams and courses as per the State Reservation Policy and guidelines.

The college conducts various programmes and provides necessary facilities to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators. It includes awareness drives, seminars, symposia, workshops, debates on live issues, Guest lectures for soft skill enhancement, sports and cultural activities for the students.

Qualified and competent teaching staff of the college is recruited and appointed as per rules of the Government of Rajasthan by the Government. The teaching staff for the courses under self- financing scheme is appointed by College Development committee as per UGC norms and State government notifications. The faculty members have a keen interest in upgrading and updating their expertise in their respective subjects. They also participate in various national and international seminars in their respective subjects and present their research papers.

The college has clearly stated learning outcomes. The curricular and co-curricular activities are planned in a way to make the students aware that Knowledge is Power. The college monitors and communicates the progress and performances of the students through mid term Test (at College Level) and annual examination (university level).

The College follows a transparent online admission process as per government rules and policies of commissionerate College Education of the State. As an initiative step to promote higher education among girls, the government has made a provision to exempt them from paying tuition fees. Each and every student is important for the Institution and it tries to cater to each one's diverse needs. For students who fail to meet the objectives of the prescribed curriculum; the teachers extend support by modifying their teaching strategies. The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students. The Students Advisory Bureau of the College provides academic, personal, psycho- social guidance and counseling related to the election of subjects and their prospects, availability of subject-related material and books and financial assistance to the students. Since most of the students come from rural backgrounds, the faculty tries to facilitate learning at the level of content and comprehension, the most

important being the use of bilingual mode in classroom teaching. The conventional method of teaching includes lectures, interactive sessions, group discussions and classroom activities. Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are implemented inside and outside the classrooms to enhance the learning experience. The college displays learning outcomes for all courses and programs on its website which are specifications of what a student should be capable of doing on successful completion of a course and/or a program.

Research, Innovations and Extension

The college has been providing education for the undergraduate courses in Arts, Science and Commerce. There is no provision for research for the students during undergraduate courses in the University curriculum, The College has been recently upgraded to the level of Post Graduate College with PG in Political Science. The department of Political Science is planning to inculcate research culture among Political Science students by organizing seminars and historical tours in the coming session. The college does not have any recognized research center of the affiliating university or any other agency, but some of our faculty members are involved in the research at individual level as registered research supervisors of the affiliating university. Some of the faculty members have a good number of publications to their credit. The College Research Committee addresses the issues.

Regarding recommendations about the Minor Research Projects of through UGC. The committee arranges meetings and discussions to encourage the faculty to work on research projects in their respective subjects. As a result of such fruitful and thought-provoking discussions.

The college is conscious of its role in campus-community connection, well-being of its neighborhood and has initiated a number of community development activities. The faculty provides consultancy free of cost during the awareness drives in the localities adopted by College NSS units. The faculty familiarizes the people as well as NSS volunteers about environment concerns, human rights, consumer's rights and various welfare schemes of the Government.

NSS Units of the college are actively engaged in social welfare projects with missionary zeal. They have undertaken social surveys in the adopted localities to ensure social justice and empower students from under-privileged and vulnerable sections of society The NSS Units are successfully conducting various awareness drives and other activities which are designed for the utmost benefit of the society. Blood Donation camps are also organized by the NSS units.

Webinars and Workshops are organized independently and in collaboration. Other activities that add on to the research environment and inculcate research aptitude among students include field projects, surveys, excursions, visit research laboratories and institutes.

Infrastructure and Learning Resources

Since its inception in 1999, the college has been keeping pace with the changing needs and requirements to meet its academic growth by augmenting infrastructural facilities. Apart from adding structure (rooms and labs) it has upgraded laboratories, additional instruments and equipments in existing labs. Spread across an area of 48 bhigas, the college has 20 classrooms, 5 laboratories, a well-furnished office for Students 'Union, UGC-IQAC Cell, Placement Cell, Girls 'common room, and rooms for women cell, NSS and UGC Cell along with Indoor Stadium, (Under Construction), Outdoor Stadium (Under Construction) & playgrounds, as well. There is one computer laboratories with 20 computers. There are 20 computers equipped with internet facility in the computer science laboratory.

The College Library utilizes a space of 325.16 sq.mts. with a Reading Room for free access of students and a room for relaxed reading. The book collection of the library is more than 14000, which to all the categories of books like text, general, reference and competition. It subscribes 7 newspapers of Hindi and English language, 12 magazines and Journals. To cater to the needs of the financially weaker section of the students, the library also runs a full-fledged Book Bank for SC & ST Girls' Students. Library is also connected with the INFLIBNET facility.

Student Support and Progression

Student support is extended through mentoring, personal counseling and learning resources. The Institute is committed to the cause of first-generation learners and weaker sections of the society. Most of the students are from rural background and the college aims to maximize the learning experience of students with the available resources with utmost concern, support and participation. The support is furnished at various levels viz. information, infrastructure, finance, counseling and exposure:

Informational support – College prospectus, updated college website, classroom teaching, field trips, educational tours, mentoring and problem-solving sessions regarding curriculum and subject knowledge.

Infrastructural support – Well-furnished classrooms, equipped laboratories, library, computer and internet facility, playgrounds.

Finance – Liberal fee structure, waving off fee for girls, persons with different abilities and scholarships from central, state government and social welfare department.

Counseling – Career counseling cell, NSS, YDC, Women Cell, skill development cell, Placement Cell, Anti Ragging Cell, Internal Complaints Committee, extension activities and lectures on personality development and communication skills, special classes for slow learners.

Exposure – Co-curricular and extra-curricular activities, sports, academic events like seminars, workshops, symposium, literary activities, and college magazine "Manisha". Students Council is also a platform for representation and developing leadership qualities.

Governance, Leadership and Management

The college is run as per policy of the Government of Rajasthan. The Principal and the faculty members always

step in together for the implementation of policies and plans as per government notifications. The college administration always encourages and supports the involvement of the staff in the improvement of the efficiency of the institutional process. It keeps them abreast of the latest information and knowledge in the areas concerned and enables them to take the lead role in planning and organizing academic, cultural and sports programmes. The faculty members are involved by way of constitution of various committees such as Building Committee, Advisory Committee, Discipline Committee, Examination Committee, etc. The college delegates authority and provides operational autonomy to four units (Academic Section, Accounts Section, Establishment Section, Youth Skill Counseling Cell) and work towards decentralized governance system as per State Government rules i.e. RSR (Rajasthan Service Rules). Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (internal and external) of the budget indicates transparency in financial affairs.

Institutional Values and Best Practices

The college not only believes in maximizing its educational objectives but also developing social values among students. Innovations and best practices of the college are well manifested in its research, faculty, team work, student support and in all its endeavors of social relevance. The teaching learning environment and extension activities are carried out with an objective of instilling sense of social fulfillment and responsibility among students which empowers the students to act as agents of social change. The institutional values and best practices are explicitly resonated in the following:

Addressing environmental issues through heterogeneous activities

Eco Club

Celebrating important days having cultural, social and historical significance

Tobacco free campus

Ragging free Campus

Cleanliness drive in the college and the nearby areas, blood donation camps , aids awareness programs, programmes related to sensitive social issues

Community book bank

Gender sensitization activities

Skill development courses and activities

Rain water harvesting

Initiations for conservation of energy

Encouraging e-learning,

Measures for safe and secure campus

Research on issues of local and social relevance

E-governance

Extension activities and community programmes by NSS, YDC, Women Cell, different association etc.

Promotion of cultural values through literary and cultural committee and Women Cell

Green Auditing

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJESH PILOT GOVT. P G COLLEGE LALSOT
Address	SHYAMPURA ROAD LALSOT DAUSA RAJASTHAN.
City	Lalsot
State	Rajasthan
Pin	303503
Website	hte.rajasthan.gov.in/college/gclalsot

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	K. L. Meena	01431-222123	9413677604	01431-222216	drklmeena1970@gmail.com
IQAC / CIQA coordinator	Subhash Pahadiya	01431-222230	9461861489	01431-222167	spahadiya1001@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-07-2006	View Document
12B of UGC	27-07-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHYAMPURA ROAD LALSOT DAUSA RAJASTHAN.	Rural	30	30000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A Pass Course	36	Sr. Sec.	English,Hindi	300	300
UG	BA,B A Pass Course	36	Sr. Sec.	English,Hindi	100	93
UG	BA,B A Pass Course	36	Sr. Sec.	English,Hindi	200	200
UG	BCom,B Com Pass Course	36	Sr. Sec.	English,Hindi	100	25
UG	BSc,Bsc Pass Course	36	Sr. Sec.	English	88	48
UG	BSc,Bsc Pass Course	36	Sr. Sec.	English,Hindi	88	66
PG	MA,Political Science	24	B.A.	English,Hindi	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				14			
Recruited	0	0	0	0	5	0	0	5	7	5	0	12
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	5	1	0	6
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	2	1	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	1	
	1	0	0	1	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1252	0	0	0	1252
	Female	738	0	0	0	738
	Others	0	0	0	0	0
PG	Male	49	0	0	0	49
	Female	56	0	0	0	56
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	349	340	314	299
	Female	168	164	127	106
	Others	0	0	0	0
ST	Male	330	328	305	348
	Female	254	317	304	245
	Others	0	0	0	0
OBC	Male	448	405	326	333
	Female	206	178	121	104
	Others	0	0	0	0
General	Male	199	198	135	141
	Female	120	147	97	88
	Others	0	0	0	0
Others	Male	130	89	99	89
	Female	57	56	68	56
	Others	0	0	0	0
Total		2261	2222	1896	1809

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and</p>
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	<p>prosperous nation. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020, a TASK FORCE will be setup in Rajesh Pilot Govt. PG College Lalsot which will follow algorithm, i.e.,</p> <ul style="list-style-type: none"> • IDENTIFICATION: To identify the gaps in existing academic system of college and refill gaps as per the objectives of NEP 2020. • SURVEY: To conduct survey in region and explore the likening and demand of regional students in multidisciplinary curriculum & interdisciplinary curriculum. • SETUP REFORMS: To organize & reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach • TRAINING & WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgrade and enhance knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum. • INCORPORATE: Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of University of Rajasthan, Jaipur. *Rajesh Pilot Govt. PG College Lalsot as HEI
2. Academic bank of credits (ABC):	<p>One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. https://www.abc.gov.in : A portal has been launched, with the aim that HEI & Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab. Rajesh Pilot Govt. PG College Lalsot INITIATIVE: College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated university and help rural and tribal students to get advantage of this provision.</p>
3. Skill development:	The NEP 2020 envisioned for the holistic

	<p>development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission ‘Self Reliant India’ possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc. IMPLEMENTATION PLAN: Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; ‘Vocal for Local’ COLLABORATION: To collaborate with National Skill Development Corporation (NSDC) PARTNERSHIP & SPONSORSHIP: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Rajesh Pilot Govt. PG College Lalsot AS FACILITATOR: Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. College will facilitate the OBE syllabus as per demand of region (Rural & Tribal).</p>
<p>6. Distance education/online education:</p>	<p>INITIATIVE: NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age</p>

technologies such as online learning platforms. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of rural and tribal belt of state. REFERNCE:
<https://www.education.gov.in> <https://eskillindia.org>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2263	2222	1896	1809	1671

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 76

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	16	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.07	1.19	2.24	8.92	65.38

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Rajesh pilot Govt. P.G. College, Lalsot is affiliated to Rajasthan university jaipur, Rajasthan and the college implements the curriculum prepared by the university of Rajasthan. In the beginning of the academic session the college prepares a class wise and lectures wise time table according to the UGC norms. The time table displayed departmental as well as general notice boards. Head of the institution and in charges of the departments monitors the implementation of curriculum within the stipulated time. the faculty members prepares its own students register for practical classes. University announces the theory and practical's examination time table on its website. The college follows these time table strictly. Some of the majors for effective functioning and delivery of the curriculum in the college are :-

Class-room lectures : Lecture materials include notes, slides, Power Point presentations, etc.

Practical sessions and lab activities : Lab manuals are prepared containing experiments based on the syllabus.

Assigning projects to the students : Field work, case studies, social surveys are part of the curriculum in many subjects like Geography, Botany, Zoology etc.

Providing exposure to **research activities** like organizing seminars, webinars and workshops for post graduate students in all disciplines.

Using **innovative pedagogical tools and techniques** : The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject

Interactive sessions inside/outside the classrooms

Providing **e-content and study material**

According to the examination schedule of the affiliated university, the college prepare the academic calendar for the internal examination.

Continuous Internal Assessment: College calendar of events is prepared, in line with that of university and that provided by Commissionerate College Education, by including weekly working days and holidays, government holidays, internal assessment dates, practical examination dates, workshops schedule, technical seminars schedule, industrial visit dates, College Community Connect (CCC) schedule, sports day, cultural week, last working day of the semester. The internal evaluation includes Tests, assignment, problem solving, group discussion, quiz and seminars and a comprehensive CIE is prepared for the session.

Academic Calendar: Approved calendar of events is circulated to the staff & students and also uploaded in the college website for information & compliance. Lesson plans and Class time table are then prepared on the basis of Academic calendar and distributed to the students. Annual Exam pattern is followed in UG/PG Programs.

CIE Planning: Students of each section are divided into three practical batches and each batch gets two days for attending practical of a Subject in a week. The tentative dates of practical exam are displayed in the Academic calendar. The laboratory Schedule is prepared by the concerned faculty and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester is prepared as well and displayed on the notice board and website. There is an academic monitoring committee appointed by the Principal/HOD who monitors the day-to-day conduction of the lectures based on the time table. Research: Every Department takes initiative to conduct State or National Level Seminars to promote Research endeavour among the students and faculty. The institution proposes and motivates the faculty to register for Ph.D and publish Research Papers in the UGC Care list Journals and Scopus Journals

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0.01

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Rajesh Pilot Govt. PG College Lalsot has always actively responded to the momentous issues of our society and socio-political environment of the world, to integrate the cross cutting issues like gender, environment and sustainability human values and professional ethics into the curriculum

Gender Sensitization : The institution is committed towards the all-round physical as well as mental development of all students. Women cell, since its inception, conducts awareness programmes comprising lectures, events, workshops and function for fulfilling the above mentioned objectives. The enthusiastic response is evident by the presence of the number of girl students in all the programmes conducted for promoting awareness on gender equality and other issues. For the session 2021-22 brief review of the activities is mentioned below:

Slogan / poster competition (on water conservation and women).

Poster competition on women's contribution on de-addiction.

Essay competition on concern and reflection on increase in crimes against women.

Extension lectures (gender equality, women harassment and human rights).

Group discussion on role of gadgets in development of women.

Personality refinement camp.

Folk song competition.

Mehandi competition.

Environment and sustainability : Environmental studies subject is taught in U.G. Part-I of the university syllabus. Students are given inputs regarding the concept and taken to field visit as part of their assignments and project work. The College Celebrates World Environment Day, Earth Day, World wetland day, Ozone Day and other important days to drive home the significance of environment.

Human Values : The Human Rights Cell, Women Cell, NSS, and Ranger Rover Cell of the college also organize various activities emphasizing Human Values Legal Cell, Anti-Ragging cell, Grievance Redressal Cell are active in the college campus. Talks on Consumer Rights, women's rights and Human Rights are

organized.

Professional Ethics : The compulsory paper on Elementary Computer Applications has been designed to upgrade and update the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. Some of the other initiatives to promote professional ethics include training for supporting staff related to ICT, office procedures and accounts. Lab assistant training for safety in laboratories and ICT training for the teaching staff also reflect institutional initiatives. The code of conduct and core values on the college website are also among the significant steps towards the increasing of professional ethics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.3

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.06

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2263	2222	1896	1809	1671

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2745	2745	2745	2725	2725

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 98.23

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1944	1879	1664	1664	1466

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1757	1757	1757	1757	1744

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 161.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Holistic development and meaningful learning is the main motive of Rajesh Pilot Govt. P.G. College, Lalsot and this is made possible through the students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching-learning process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include:

Providing a conducive teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential.

Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Botany, Geography, Zoology.

It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, drama, song, and dance competitions are organized regularly.

Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.

Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology and Botany are helping students of the institution for creative and experimental learning.

The teachers of the institute understand that innovation and creativity is the essence of teaching-learning and so they go to their classrooms with a passionate and self-reflective attitude. Active learning techniques are used by teachers to encourage innovation and creativity. Learning by doing is one of the most effective tools and other major techniques include:-

Platform and guidance for research: For paper presentations and poster presentations in conferences guidance is extended to PG students also.

Departmental Seminars for PG Students: In Political Science department seminars are organized, so that it develops presentation skills.

Teaching aids: With the advent of new technologies, the institute has readily adapted to the use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, computers, youtube and internet connectivity has facilitated the learning process. Open access e- resources are also used and suggested to the students. Images, examples, visuals, audios, and videos through Power Point presentations and lectures make teaching and learning interesting.

Real-life situations, games and activities in the classroom also generate interest and creativity in learners.

Encouraging and providing situations for the development of divergent and convergent thinking

Skill Development: Besides teaching, for overall personality development of the students' various activities are organized by Youth Development Centre, NSS, Rover/Ranger, and Girl Guide troupe.

Teaching strategies: The classroom strategies of teachers include interpersonal communication and brainstorming making the curriculum and teaching become interesting by connecting content with real- life situations, encouraging innovative ideas, helping and guiding the students to look at things differently, grooming skills and specific understanding of contexts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.85

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year

wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	18

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	16	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to University of Rajasthan, Jaipur and the students are assessed through the annual examination conducted by the affiliating university. there is no provision of internal assessment except formal sessional test. In practical subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are included in the final results. The project report is also compulsory in some of the subjects and is considered for assessment. Most of the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluation of answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The

marks are filled directly through online system on the examination panel of the university and complete secrecy is maintained during evaluation of answer books. The University declares the result well in time. The college is affiliated to University of Rajasthan, Jaipur and it follows an annual examination and examination schemes as per the University calendar. The college is a big center of exams and more than 8000 Regular and Non Collegiate students appears in examination every year. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation by the students regarding question paper, examination related issues are forwarded to the University. During the exams if there is any unfair means case, the same is forwarded to the university immediately for necessary action. The examination procedure is completely transparent:

The time table is displayed on the university website as well as college notice board.

Admit cards are generated online and downloaded by the students directly.

The invigilation duties and attendance sheets are generated online.

The examination process is looked after by center superintendent, additional superintendent and assistant superintendents.

The question papers are kept in safe custody in the strong room.

The answer books are coded.

The answer sheets and attendance sheets are issued to invigilators room wise. After thorough checking supervisors of the concerning exam room hand over question papers to the invigilators. After examination, the answer sheets are collected by the invigilators and submitted to the concern room supervisors. After packing all the answer sheets it is finally sent to the university for further process.

The remuneration for invigilation duties is done online.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The UG programmes are B.A, B.Sc., B.Com. and PG programmes are M.A in Pol. Science. The college is affiliated to University of Rajasthan, Jaipur and follow its curriculum. The faculty members acts

as BOS members and conveners for curriculum enrichment.

Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the previous year results of the specific programmes. The outcomes for all courses and programmes helps the teachers to evaluate the objectives of the subject content. This evaluation process proves helpful to the teachers to identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to achieve bigger goals. The students have shown excellent performance in the university exams and the overall result percentage is around 85.

The College is the largest Rural area college of Dausa District. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in different service sectors. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is important for personality development and to develop competence among students. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching extra efforts are being made to equip the students in extra curricular activities also. The programme and course outcomes are evaluated on regular basis and corrective measures are taken accordingly:

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, placements and updated curriculum for competitive exams.

Programme and course outcomes are discussed and evaluated in the meetings of Academic Council and Board of Studies.

The faculties are encouraged to update their subject knowledge and keep pace with changing trends in teaching-learning methodology and by participating in faculty development programmes seminars and workshops.

Few UG programmes have field work in their curriculum is used to evaluate the outcomes indirectly along with other forms of experiential learning events like workshops/seminars etc.

The programme outcomes attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 78.88**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
451	0	0	379	440

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
654	0	0	457	499

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Ecosystem for innovations:

Institute has well equipped incubation centre which provides mentoring facilities to the students of the college as well as to other people of the district regarding industrial skills and startups. The college has common R&D Cell . The R&D Cell comprises of faculty members from various departments of the college. This committee oversees the smooth and efficient running of quality research and development activities in the institute.

Aims and Objectives of R&D Cell

The college has set the following Aims and Objectives with regard to R&D activities.

Aims

To inculcate the spirit and culture of research amongst faculty members and students.

To enhance interaction and cooperation among the researchers for interdisciplinary work.

To promote academic and research collaborations with government agencies and industries.

To establish links with various R&D organizations and funding agencies to get fund for research and development activities.

To provide guidance to local bodies regarding agriculture, forestry, mining, drainage etc.

Objectives

To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.

To motivate faculty members for doctoral and post-doctoral research.

To encourage faculty members to undertake research projects in thrust areas of science and humanities with funding from various agencies.

To promote research publications in UGC care, Scopus indexed and peer reviewed journals.

To encourage faculty members and research scholars for active participation in national and international seminars and conferences.

Entrepreneurship Development Cell:

To promoting an entrepreneurial mindset, the institution has established incubation cell which acts as mentoring centre to the students and other peoples for entrepreneurship skills. It provides a platform for training regarding new startups. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops and training programmes. Industry- institution relationship works in the following areas: industrial visits for students and faculty members, field and site visits of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	0	0	7

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	2	2

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

This institute of higher learning plays very important role in nurturing its students as well as society. It aims to establish human principles, character building, promotion of abilities, cultivation of moral values, spiritual thoughts, development of universal brotherhood, creating scientific attitude etc. NSS units of the college organize seven day camp in adopted villages with the focus on some social issues like gender disparity, untouchability, female literacy, child labour, dowry, deaddiction etc.

Plantation: Plants are the integral part of natural ecosystem and provides base for the life. Plantation has been effectively carried out by the students of the college. With the motive of Green and Clean Campus every year college celebrates Van Mahotsav and World Environment Day by planting saplings in the college campus and in adjoining areas. Organization of Camps on “Harit Rajasthan” was another effort towards the same performed by NSS volunteers.

Cleanliness drives: Following the essence of “Swachh Bharat Mission” college administration has allotted separate blocks to different departments and assigned responsibilities to keep them clean. In the mean time special drives are being initiated to make the campus clean. Special camps are organized by the NSS units in the college to make it neat and clean regularly. The students not only clean the campus but also went to the neighboring villages for the same motives. They worked with great dedication and wholehearted support was extended by the society too. For the collection of waste materials dust bins are placed at different locations in the college. College has well defined dumping area for solid waste management.

Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on ‘Yoga and Meditation’ which helps the students and faculty members to attain a deeper state of relaxation and creating mental discipline.

Blood donation camps: Blood donation is a life-saving endeavour and is a sign of humanity that unites people irrespective of caste, creed and religion. The college organizes blood donation camp at least once in a year. Faculty members and students donate blood with full enthusiasm. District govt. hospital has appreciated the college many times for this kind act.

Social Issues of concern: The college organizes camps from time to time on different social issues like save the girl child, female feticide, ‘AIDS Awareness’ etc. Various competitions viz. Rangoli, slogans, posters, essay writing, short skits etc. are also held to pass the message to the society.

Voter awareness: For the awareness of ‘Right to Vote’ college organizes awareness camp in collaboration of district administration through NSS and SCOUTS units. Every year on 25 January, the college celebrates National Voter’s Day and takes oath for free and fare voting. Further campus ambassador is also appointed to create voter awareness among students.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards the cause social justice and enhancing their responsibility, resulting in a socially mature individual and making them a worthy citizen of the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

0

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 31

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	5	8	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate facilities for teaching and learning. The institution has sufficient space for all departments and common facilities. There are well equipped state-of-art laboratories and departments. The college has its own 2 bore wells, an overhead water tanks with a capacity of 5 thousand litres, The college campus has a provision of two-wheeler and four-wheeler parking stands. To combat power cut situations, the institute possesses a 62.5 KV generator installed in the main building. Most of the departments are equipped with computer and WiFi internet facility. The details of physical facilities in the college are as below :

The main building which harbors the Administrative, Academic and Establishment Sections, Chamber of the Principal, Department of Physics, Departments of Zoology and Department of Chemistry, Department of Botany and other departments of Social Sciences and Humanities and Commerce have separate blocks. The basic facilities in the college comprise of 5 water coolers for drinking water facilities 20 boy's toilets, 10 girl's toilets, 05 toilets for teaching and non Teaching Staff and 4 ramps for persons with different abilities. The college library automated with Inflibnet Facility and has about 14000 books. The college has huge playground and one indoor stadium under construction.

Classrooms: There are 20 traditional classrooms, 1 Seminar Hall, 5 practical laboratories, 1 smart classrooms and 1 e-classrooms with interactive boards and internet connectivity.

Facilities for Research: The Political Science Departments and Department of Hindi offer additional academic and research facilities and well equipped UG practical laboratories. Presently 2 faculty members are recognized as research guide and more than 3 research scholars are pursuing their Ph.D. under their supervision.

ICT Lab: ICT laboratory is equipped with twenty computers and internet facility.

The college central library has about 14,000 books. The whole library is facilitated with Wi-Fi network and is automated. There is a well manage **community book bank** and **Gandhi Study Centre** in the college

The college has Seminar Hall of 300 sitting capacity.

The college has separate playground in like cricket ground, volleyball, kho-kho, basket ball etc.

The college has solar power panels of 20 KW capacity in its premises.

Facilities for sports:

The College has adequate sports facilities for indoor and outdoor games. Various sports played by the students of the college include Football, Cricket, Table Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi,

Chess, Carom and Badminton. The college is regularly organize university inter collegiate tournament as per university calendar. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments.

Most of the students of this college are from the rural background with their academic excellence, they perform well in sports too.

There is a sports room where sports articles and records pertaining to them are kept.

All the players are provided sport kits and t-shirts for practice and track suits for tournaments.

The college provides TA/DA to the players for participation in the state and National level tournaments.

Refreshment is given the players during the tournaments.

Mementos and certificates are given to the runner and winner teams.

Facilities for cultural activities:

As the auditorium is under construction presently the cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting, Debate, Rangoli Making, Mehandi etc. are organized at open stage of science block.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 67.19

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.52	0.50	0.61	1.45	51.21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has separate central library having more than 14000 text books. To cater the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty members equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is an asset for the college and as well as for students.

The college library has about 14000 books. The library is situated in a separate independent building which includes one reading hall and two reference rooms.

The whole library is facilitated with Wi-Fi network and is under the process of automation.

The library is open for students and other visitors from 10 a.m. to 5 p.m. on all working days.

The College Library is well stocked with 14000 books which are systematically arranged in almirahs, racks and shelves. They are classified based on subject, UGC and reference books which help the reader to locate particular books without any difficulties. The library is spreader in total area of 1500 square meters with a capacity of 60 students in reading room. The library is equipped with 1 computers, CCTV cameras (03), one TV set, LMS software and one barcode machine. The library have an advisory committee which headed by principal. Library provided grants per year by the state Govt. and UGC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college is constantly extending and expanding its IT resources in terms of computers, Wi-Fi, operating systems and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following ways.

The establishment of the ICT laboratory: This laboratory is furnished with 20 Computers with internet facility and relevant necessary furniture.

There are two rooms and a seminar hall with a ICT and smart board facility. These are used for teaching, seminars, workshops and online classes.

LMS :

Audio-Video tools, LCD projector and Smart boards available in college, Computers with WiFi connections in every department, E-podium for recording e-lectures, Personal laptops, WiFi, (bandwidth with more than 4 to 15 MBPS) are some of the learning management systems used by the college.

There are 21 CCTV cameras which have been installed in the administrative building, main gate, science block, arts, and library. The main TV screen is placed in the Principal's office for constant monitoring.

The number of Computers in the College is 20 and 4 laptops.

Two biometric machines have been installed for monitoring attendance of teaching and non-teaching .

MIS :

Notices and circulars are regularly displayed on notice board faculty, staff members and students for day to day.

Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan . The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website and displayed notice board.

Attendance: centralized management information system to record the biometric attendance of faculty and staff.

Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal .

E tendering module helps in procurement of goods and items and placing orders.

E prospectus uploaded on the website, which gives information related to subjects, subject combinations, academic calendar, admission policy and code of ethics.

Examination forms, admit card, course outcomes through centralized university module on the university website

Various Govt. and citizen apps and modules on SSO give access to the facility of property return, provident fund and profile of employees.

Faculty service records updated and available on HTE portal.

Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through directly to the concern or through PFMS.

Payment of various Scholarships through SSO module

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 113.15

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 32.82

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.55	0.69	1.63	7.47	14.18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1070	665	1031	1143	821

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.66

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	0	292	405	230

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.05

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	28	24	23

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
654	640	586	449	384

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	8	10	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and its participation is undoubtedly an asset to the success of any educational institute. Although Rajesh Pilot Govt. PG College Lalsot also has not registered Alumni Association. But It has regularly been promoting the general welfare of the institution by its services. The old students of the college not only support their parent institution's goals but also try to strengthen the ties between alumni, the community, and the parent college. Some of the contributions of alumni are as follows :

In 2021 a meeting of the old Student of this College was held and decided to Construct a water tank for drinking water for students in the garden area of the college. Very soon it was executed and Cemented water tank donated by alumni, which today serve for many Students.

Besides the above activities, the association gives suggestions regarding improving the curriculum and teaching practices. It also provides support towards sports activities by sponsoring them in its own way.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The leadership and governance of the college is well reflected in its vision and mission. The vision of the college has been to impart student-centric quality education and inculcate moral values in its stakeholders. Being accredited by NAAC with 'B' grade bears testimony to its illustrious and glorified history, growth, development, achievements, leadership, and governance over the years. The college has a good organizational structure for effective decision making and execution of responsibilities.

Nature of governance: Commissioner of college education, Rajasthan Jaipur manages and administers all the government colleges of the state, but at the college level the Principal is the head of the institution. He decentralizes duties and the senior faculty members are given charges of Establishment section, accounts section and academic section to shoulder various administrative responsibilities. The heads/ incharges of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. The performance of every employee, teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. Regular meetings of the college development committee and stakeholders play a significant role in overall governance viz. planning, deployment, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

Participation of the teachers in the decision making bodies of the institution: The constitution of committees for specific purposes clearly reflect effective governance. More than 54 committees are framed at the beginning of every academic session. The staff council meeting and respective committee meetings are called periodically for effective implementation of agendas related to teaching, curriculum, admission, examinations, students' union elections, co-curricular and extracurricular activities and any other significant matter related to the development of the institution. The committees are well supported by non-teaching staff.

Mahavidyalaya Vikas Samiti (College Development Committee): It works as the liaisoning platform between the society and the college. This committee plays a big role in the development of the college. It helps in the effective implementation of strategic planning and generating finance.

The participative management and decentralization practice of the college is reflected in the form of constitution of various committees and associations and their contribution in the smooth functioning of the institution. The college not only providing cost-effective education but also lays emphasis on holistic development of the students.

there are committies for sports like Football, Chess, Badminton, Basketball, Cricket, Volleyball, Handball, Kabbadi, Kho- Kho, Yoga, Athletics, and a separate committee for girls sports activities has been constituted. The Committee has been regularly organizing sports events for both boys and girls. The sports committee also organizes inter collegiate tournaments which are allotted by the affiliating

university.

2017-18 In inter collegiate competition in athletics college student Vardan singh gurjar won silver medal in 400 mtr.

2018-19 inter class competition organize by college in cricket and athletics games.

2019-20 inter class competition organize by college in cricket and athletics games.

2021-22 College cricket team participated in inter college competition in university of Rajasthan, Jaipur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The College has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out according to the vision and mission of the college. Some of the strategic planning area includes.

Human resource management

Maintenance and infrastructure

Teaching and learning

Research and innovation

Student participation and representation

Student welfare

Community involvement

Clean campus and green campus

Ragging free campus

Tobacco free campus

Out of these areas, one of such strategic plan and its implementation is well reflected in the augmentation of sports facilities and gymnasium. The college has facilities for indoor as well as outdoor sports and the students have been winners or runners in inter collegiate competitions like cricket, kabaddi and chess. But looking at the student's strength, interest and aptitude towards sports, the college provides all the available sports equipment to the students, so that they can do better in inter collegiate and inter university competitions.

In clean and green campus campaign the college campus is cleaned by NSS, and Scout. The current college administration has taken initiative to develop campus and tree plantations has been done under clean and green campus campaign.

The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies: The college governed by the commissionerate of college education, Rajasthan headed by the commissioner. The senior members of the faculty are given charges of the establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, Electrician etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters. Many employees like the Security guards, Gardeners, Safai Karamcharis, Computer Operators etc. are recruited on contractual basis through placement agency. The teaching staff is assigned various responsibilities such as conveners and members of different committees. The Administrative structure of *Vikas Samiti* (College Development Committee) comprises of principal, representative of the district collector, local MP and MLA or their representative, commissionerate college education representative, two educationists and two learned citizens.

Service rules: The college is a government institute and therefore it is mandatory to follow the Rajasthan state service rules, regulations, policies framed by the state government (RSR). (link RSR)

Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The class iv employees are recruited through employment exchange. In addition, there is a provision of compensatory appointment in place of the demise of a working person, based on the mercy of the govt.

Promotional policies: The promotions are decided on the basis of recommendations made by the Departmental Promotion Committee as per the specific guidelines framed by the government.

Grievance Redressal: The college has formed the committees like, anti-ragging cell, grievances redressal cell, and anti-women harassment committee etc. to look into complaints received and solve them judiciously. Besides, for grievance redressal related to Rajesh Pilot Govt. P.G. College, LALSOT the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Portal. Anyone having grievance can file a complaint through online process on the Sampark Portal.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State government as part of the health expense incurred by the employee. Besides being given gratuity and pension the superannuated employees of the college are benefitted from the Rajasthan Pensioner's Medical Fund. The university deducts 6% of the amount for 'Teacher's Welfare Fund' from the remuneration of the teachers which they receive for the evaluation of answer books, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident fund is also deducted from the salary with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff:

P.L : 15 privilege leave earned after completion of calendar year

HPL : 20 half pay leave after completion of the year can be commuted on edical grounds.

CL : 15 in one academic session

Special CL : 15 in a session for seminars, conferences and academic purpose

Study leave for maximum two years for higher studies.

Leave for non-teaching staff:

PL : 15 advance credited two times in a year

HPL : same as teaching staff

CL : 15 in a calendar year

Leave for female staff:

Maternity leave : two times in service period for 180 days

Child care leave : 730 days in whole service period

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 27.63

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	3	2	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, and RUSA for their engagement and contribution.

State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.

UGC and RUSA: UGC has been providing assistance till 2013 under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrument procurement and maintenance, building construction in college, etc. The UC was submitted timely to the office of the UGC (CRO). After 2017 RUSA comes into the existence and funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was utilized as per rules and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA.

Vikas Samiti: Requirements and emergency needs other than these are fulfilled by funds generated through *Vikas Samiti (College Development Committee)*.

Research: The College being a Government organization has to depend on various funding agencies like UGC, CSIR, ICHR, ICSSR etc. for financial support to pursue research activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement. An ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in the growth and development of the college is very important. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are: **Effective and optimum use of ICT tools** for teaching despite the limited availability of resources. **Research:** In addition to teaching, great emphasis is laid on the promotion of research-oriented activities. The college encourages research related to issues and topics of contemporary relevance as well as global significance among students. The following is proposed by IQAC - **R&D Cell:** The internal department committee in the college works for improving the quality of research. The IQAC periodically reviews and suggests measures to upgrade the quality of the teaching-learning process by way of enhanced academic research and innovative methods. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes: **Teaching -Learning and Evaluation:** The curriculum is constantly reviewed, revised, and updated by BOS of affiliating

university. The BOS in its meeting consider the relevant and specific suggestions received from the students, teachers, and stake holders are incorporated. **Performance of students is adjudged on the basis of** their results of the annual examination. If there is a decline in the pass percentage, necessary measures are taken to improve the performance in the forth coming session. Measures are taken to make classroom teaching more student-centric. The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students. This cell was established with an objective to generate an awareness about women related social issues and problems. **Structure and methodologies of operation:** The planning procedures and implementation of IQAC initiatives in the area of teaching-learning is reflected in the following : **The feedback procedure** in the college is in the form of a questionnaire separate for parents, teachers, students and alumni to render their advice on all aspects related to the development of the college. Feedback regarding curriculum obtained from students/ teachers/ alumni/ parents/ employers is analyzed by IQAC and discussed with the conveners and members of BOS in the college and later on placed before the Board of Studies meeting in the affiliating university. Feedback from students and student's council is also taken during the NSS camps, seminars and symposiums of the departments. Despite the limited resources, optimal use is made of the ICT facilities available and for this, all the ICT enabled classrooms are effectively used by the teachers for open access and available e- resources. Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process. **Learning outcomes** are displayed on the college website and reviewed by IQAC. The same is also discussed with the in-charges of various departments and mentors. The college is an affiliated one but it has defined course/program and /program specific outcomes for student support in the selection of electives and with reference to their abilities and goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A safe, secured and gender neutral environment is provided in the campus for students and woman faculties.

The college has discipline committee for continuous monitoring the security on the campus. A complaint box is installed near principal chamber. The complaints related to the violation of disciplines is entertained immediately and placed before the Principal and the members of the discipline committee.

Safety procedures are strictly followed in the campus:

Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. The college campus is fully covered with sufficient light and CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed.

An internal complaint committee is set up as per the Vishakha guideline whose details are displayed along with the names of members and their contact numbers at the entrance. The members of the committee can be easily approached whenever required by any female student, faculty member or any non-teaching staff. The committee is in function to restore human dignity by sensitizing employees and students about sexual harassment issues

Students are allowed to enter the campus with ID card

Parents and outsiders are allowed to meet faculty and students with prior permission of the Principal

Parents were asked to follow the code of conduct, whenever they visit the college

Anti-sexual harassment cell ensures security by educating them on women rights and safety through various programs

Safe and purified drinking water facility is provided for the students in the college campus.

Covid-19 precautionary measures were carried out with proper sanitization and thermal check up. Strict norms

were imposed to enter into the college campus with mask.

Girls Common Room- A common room is available for the girl students along with toilet facility and sanitary pad. Besides that there is a separate ladies toilet facility for the women staff members in Staff

room. Awareness- College organizes various programmes on health and hygiene issues and to create legal awareness among the students which includes poster competition, slogan writing competition, quizzes, rallies and lectures by eminent speakers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes

and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Rajesh Pilot Govt. PG College Lalsot has always actively responded to the momentous issues of our society and socio-political environment of the world, to integrate the cross cutting issues like gender, environment and sustainability human values and professional ethics into the curriculum

Gender Sensitization : The institution is committed towards the all-round physical as well as mental development of all students. Women cell, since its inception, conducts awareness programmes comprising lectures, events, workshops and function for fulfilling the above mentioned objectives. The enthusiastic response is evident by the presence of the number of girl students in all the programmes conducted for promoting awareness on gender equality and other issues. For the session 2021-22 brief review of the activities is mentioned below:

Slogan / poster competition (on water conservation and women).

Poster competition on women's contribution on de-addiction.

Essay competition on concern and reflection on increase in crimes against women.

Extension lectures (gender equality, women harassment and human rights).

Group discussion on role of gadgets in development of women.

Personality refinement camp.

Folk song competition.

Mehandi competition.

Environment and sustainability : Environmental studies subject is taught in U.G. Part-I of the university syllabus. Students are given inputs regarding the concept and taken to field visit as part of their assignments and project work. The College Celebrates World Environment Day, Earth Day, World wetland day, Ozone Day and other important days to drive home the significance of environment.

Human Values : The Human Rights Cell, Women Cell, NSS, and Ranger Rover Cell of the college also organize various activities emphasizing Human Values Legal Cell, Anti-Ragging cell, Grievance Redressal Cell are active in the college campus. Talks on Consumer Rights, women's rights and Human Rights are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I, Title : Towards a greener and eco friendly campus

Goal:- To keep the campus green and Clean

The Context:- A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren. The Eco Club and campus beautification committee are planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months so we have a water harvesting system as well as additional Two bore wells.

The Practice:- The Eco Club and campus beautification committee are working towards this issue in the campus. The members of the club involve NSS student volunteers, and Scout Rovers for tree plantation. Grass patches have been put in various places across the college campus under the supervision of the club. In addition other students are also involved on particular days so that everyone participates in this campaign.

Uniqueness:- With the collaboration of department of forest we have developed the green belt on both sides of college main gate. The college planted trees which requires less water to grow. We have created plantation (like Neem, Sheesham Botanical garden etc.) and given responsibility to student group and their mentors to maintain them. We also encourages the students to bring some seedlings or seeds from their homes or from nearby places and try to grow them in the college campus and look after. The college administration also helps the team to buy plants and grow them.

Constraints:- To maintain the plants green through out the year is quite difficult due to water scarcity during summer months but this can be overcomes by using the water obtained from water harvesting techniques and also by planting drought resistant plant species.

Evidence of Success: The fencing of the lawns has been completed. Under Harit Rajasthan Programme we have already planted 400 plants of different species were planted and 20 dustbins were kept in the in the campus at different places. A well maintained lush green lawn has been development by the Students of NSS are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. The overall environs of the college have become more pleasant due to the aforesaid efforts.

Problems Encountered and Resources Required:- With a very large no of Students enrolled at times, some pay less attention to advise due to which there can be seen some unclean areas in some places at times but they are duly monitored and rectified at the club and the administrative levels. Similarly the survival rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college.

Best Practice - II, Title : Gender Sensitivity

Gender sensitivity is demonstrated by the college through numerous projects and actions aimed at fostering a safe, secure, and healthy environment on campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order. Female workers and students are free to walk around campus and feel safe. In the campus, you should feel safe at all times. A separate facilities is available for the boys out side the college premises. Separate washrooms are accessible for girls and boys. Water is provided 24 hours a day, and the washroom is properly ventilated. Indoor activities, a first aid kit, and newspapers are provided in a separate girl's common area.

3. Title of the Practice:

1 Promotion of universal values among students.

2.Objectives of the Practice: In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognises the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. The value education cell of our college is working with this goal.

3.context:

The value education cell inculcates among the students.

- a) harmonious development of body, mind and soul and promotion of universal values.
- b)Cultivate inner calmness-a way to peace
- c) to help others
- d) to preach and practice truthfulness.
- e) to deal with academic and emotional stress by tapping their inner sources of strength.
- f) to develop a positive attitude

The practice:

The cell has organised the following activities.

- a) A class on moral values held on 19.08.19
- b) Counselling session held on 31.10.19
- c) A special lecture on values as understood by Swami Vivekananda held on 13.01.20.
- d) Programme on importance of Democratic Institution and students Awareness on vote turn out held on 11.08.20.
- e) Psychological counselling of girl students in commemoration of International Woman's Day held on 26.11.20.
- f) Celebration of Fraternity, Brotherhood and fellow feelings through vasant utsav on 19.01.21.
- g) A programme on promotion of universal values on 16.03.21.
- h) A counselling session of students held on 16.03.21.

Evidence of Success:

Students are increasingly taking interest in this practice. They are regularly attending these classes despite their packed schedule of usual classes.

Problem encountered:

- i) Shortage of infrastructural facilities: A separate room is needed to hold these classes.
- ii) Shortage of manpower: The Political Science department is mainly undertaking these classes. But there are only three fulltime teachers in this department at present which is a constraint.

Resources required:

Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further.

Provide web link to:

Best practices as hosted on the Institutional website

Any other relevant information

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Right since its inception in 1999, the vision of the college is to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always tried to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education.

The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 80% of students enrolled in various disciplines are from rural background. Teaching and learning are the foundation stones of any educational institution and the same is true for this college also. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking.

The college has a glorious academic record and the passouts have earned laureates and brought honors to the Institute. The college has equipped the students with the latest knowledge and skills, inculcated human values and provided equal opportunities. For the institution, imparting of education is not only restricted to the curriculum and classroom teaching, but it also ensures all round development of the student. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, YDC and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas. One area distinctive to the vision, priority and thrust of the college is teaching-learning. The salient features of the College and teaching-learning highlighting its distinguishing features can be summarized as follows:

The Campus

The quality infrastructure required for the pursuit of academic excellence

Individual Departments with well-equipped laboratories and classrooms

An extensively spacious and rich Central library

Departmental libraries for UG and PG students

Good playground facilities

A green campus with rainwater harvesting and solar power plant

Drinking water huts in all blocks

Wi-Fi enabled campus

Smart classrooms

Indoor stadium is under construction

Atomized library

The Curriculum

Students' Centric Course design

Wide choice of elective papers at undergraduate as well as postgraduate level

Faculty as Convener and member of BOS/COC contribute in enriching and upgrading the curriculum regularly

Introduction of new courses and topics in order to incorporate local and recent developments and needs

Emphasis on field trips, tours, case studies, seminars

Teaching Learning

Encouraging Innovation and creativity in teaching-learning

Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students

Promoting the students to participate in co-curricular and extra-curricular activities.

Excellent learning outcomes

High progression rate of students pursuing higher education

Extension activities for community development focusing on civic responsibilities, social awareness and value-based education

Regular class tests to evaluate the performance

Exposure to E-content and e-learning

Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, computers, and internet connectivity has facilitated the learning process.

Best practices and efforts for environment conservation

Research

Research supervisors are available in the subjects Hindi and Political science to carry out research in several fields.

E-resources and e-content

There are academic bodies for PG students of Political Science Association.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Strategic plan, 2022-2027 The institutional strategic plan has been jotted down with priorities for students, faculty and different departments. Infrastructure Development Separate PG block and Staff quarters for employee of college will be constructed as per requirement. Academic promotion Intense efforts will be made to upgrade some of under-graduate programmes to post-graduate programmes. More journals will be subscribed to increase research aptitude in college. Seminars of national & international level will be organize at college. ICT Infrastructure Educational softwares will be purchased for the benefit of students and more classrooms will be converted to smart classrooms. Placement activities and Skill development courses will be started in college for students to promote employability and capacity building. Employment fairs will be organized regularly at campus for campus placement.

Concluding Remarks :

The college was accredited with B grade in the first cycles. Rajesh Pilot Government PG College Lalsot is striving to execute exemplary work and has emerged as an outstanding institution in Rajasthan and especially among Government College. A spin off significance of the institute lies in students' progression over the years. The sense of fulfilment through community services is the most successful accomplishments achieved by the college. The various outreach Units like NSS, SCOUT Innovation cell are persistently working towards creating a constructive link between the students and the society. The college has continued its journey towards excellence in higher education. Internal Quality Assurance Cell of the College has been working hard towards overall excellence and quality enhancement of the college. Being a Govt. college and an affiliating one there are certain constraints with respect to autonomy in academics and decision making but the college has taken up lots of initiatives to deliver the best in all aspects of education .The establishment of ICT Lab, virtual lab, smart class enunciate the continuous efforts and growth of the college in terms of academic and physical facilities. The Library automation also reveals the commitment of the institution towards quality education. The college is one of the ten colleges of state which were selected for RUSA DISHARI Scheme. In scheme of free coaching 'Partiyogita Dakshata' free coaching for competitive examination was provided to students